

# PROFESSIONAL PSYCHOLOGY (PSYD)

## Explanation of Course Numbers

- Courses in the 1000s are primarily introductory undergraduate courses
- Those in the 2000s to 4000s are upper-level undergraduate courses that also may be taken for graduate credit with permission and additional work assigned
- Those in the 6000s and 8000s are for master's, doctoral, and professional-level students
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

### **PSYD 5099. Variable Topics. 1-99 Credits.**

#### **PSYD 6201. Multi-disciplinary LGBT Health. 3 Credits.**

An intersectional study of LGBTQ+ health and wellbeing from a variety of disciplinary perspectives, including but not limited to medicine, public health, psychology, women's studies, and social work.

#### **PSYD 6202. LGBT Mental Health. 3 Credits.**

Introduction of LGBTQ+ mental health issues as they present in clinical mental health service settings, policy work, physical healthcare, advocacy, activist efforts, or other work settings.

#### **PSYD 6203. LGBT Health Policy. 2-3 Credits.**

LGBT health policy with a focus on skill-building in policy analysis, effective communication, and advocacy to explore ways in which advocates can shape experiences of the health system and related professional settings to better meet the LGBT community's needs.

#### **PSYD 6210. LGBT Health Capstone Research. 0 Credits.**

Students enrolling in PSYD 6211 in the spring semester of any academic year must enroll in this course in the immediately preceding summer session and fall semester. No academic credit is given for this course. Restricted to students in the graduate certificate in LGBT health policy and practice program.

#### **PSYD 6211. LGBT Health Capstone. 3 Credits.**

Students work with faculty mentors to conceive of, design, and develop an implementation and evaluation plan for a project, innovation, or work product in their place of employment, other sponsoring organization, or community setting with the purpose of advancing the health of LGBT persons in a real world context. Students work in consultation with mentors in summer and spring residency periods with distance and in-the-field completion of the project throughout the program year. The prerequisite courses may be taken as co-requisites. Restricted to students in the graduate certificate in LGBT health policy and practice program. Prerequisites: PSYD 6201, PSYD 6202 and PSYD 6203.

#### **PSYD 6221. Topics in LGBT Health. 1-3 Credits.**

Contemporary, trans-affirmative perspectives on the health, mental health, and policy needs of transgender persons and their communities. Topics vary by semester. May be repeated for credit provided topic differs. See program for details. Restricted to students in the graduate certificate in LGBT health policy and practice program or with the permission of the instructor.

#### **PSYD 8201. Psychological Assessment. 3 Credits.**

Cognitive and projective testing, focusing on core batteries used in intellectual and personality assessment. Laboratory fee.

#### **PSYD 8202. Psychological Assessment. 3 Credits.**

Continuation of PSYD 8201. Cognitive and projective testing, focusing on core batteries used in intellectual and personality assessment. Laboratory fee.

#### **PSYD 8203. Practicum in Clinical Psychology. 3 Credits.**

A continuing practicum, repeated in each semester and summer of the program's three years. In year one, focused on psychological assessment; in upper years, on psychological intervention related to the student's choice of area.

#### **PSYD 8204. Biological Bases of Clinical Psychology. 3 Credits.**

The structure and function of the nervous system and its application to understanding psychopathology. Development of the nervous system in interaction with learning and experience as a central basis of human growth and disability.

#### **PSYD 8205. Psychodynamic Psychopathology. 3 Credits.**

The developmental psychodynamic basis for understanding psychopathology, with comparisons to relevant biological and social explanatory factors.

#### **PSYD 8206. Cognitive Bases of Clinical Psychology. 3 Credits.**

The theoretical and experimental basis of learning, memory, and cognition. Cognitive growth, maturation, and learning. Cognitive processes in relation to the understanding of psychopathology.

#### **PSYD 8207. Group and Organizational Dynamics. 3 Credits.**

Social aspects of adaptive and maladaptive dynamic patterns; group structure and the individual; shared unconscious ideas in wish and defense; small, large, and intergroup (community) dynamics and intervention.

#### **PSYD 8209. Statistics and Research Design. 3 Credits.**

The role of measurement, design, and statistics in clinical psychological research; basic descriptive and inferential statistics; analysis of variance and multivariate designs; case study designs; clinical field research.

#### **PSYD 8210. Professional Issues. 3 Credits.**

The legal and ethical issues in the conduct of professional psychology, including confidentiality, ethical competence, privilege, expert testimony, malpractice, and the insanity defense. Business and ethical issues concerning private practice, licensing, certification, forensics, and insurance reimbursement.

#### **PSYD 8220. Psychodynamic Psychotherapy I. 3 Credits.**

Clinical theories, research, techniques, therapeutic action, and ethics. Ego supportive psychotherapy; psychodynamic formulations; object relational and self-psychological perspectives.

#### **PSYD 8221. Psychodynamic Psychotherapy II. 3 Credits.**

Continuation of PSYD 8220. Clinical theories, research, techniques, therapeutic action, and ethics. Exploratory psychotherapy; process and outcome; issues of race, class, ethnicity, gender, and sexuality.

**PSYD 8222. Behavioral–Cognitive Therapies. 3 Credits.**

Theoretical and clinical approaches to understanding and modifying behavior, affect, and thought from behavioral and cognitive perspectives. History and development of these perspectives; current work on psychotherapy integration across varying therapeutic approaches.

**PSYD 8225. Theories of Mind. 3 Credits.**

Consideration of several major contemporary schools of psychodynamic mental functioning, including ego psychology, self psychology, object relations theory, and relational perspectives. Formulation skills are built throughout the semester.

**PSYD 8226. Ego Psychology/Object Relations Theory. 3 Credits.**

Consideration of several major contemporary schools of psychodynamic mental functioning—ego psychology, self psychology, object relations theory, and relational perspectives.

**PSYD 8227. History and Systems of Clinical Psychology. 3 Credits.**

A review of the historical development of clinical psychology—its roots in mainstream psychology and psychiatry and its modern technical and theoretical systems.

**PSYD 8231. Short-Term Psychotherapy. 3 Credits.**

A study of brief psychodynamically oriented psychotherapy interventions. Focus on clinical vignettes.

**PSYD 8240. Group Psychotherapy. 3 Credits.**

Theory and technique in group psychotherapy; history of group therapy and group analysis; current controversies in the field.

**PSYD 8244. Cultural Factors-Psychopath/Th. 3 Credits.**

**PSYD 8246. Community Intervention. 3 Credits.**

Consultation theory and practice related to social service, health, educational, and other not-for-profit organizations. Managing change and action plans.

**PSYD 8250. Neuropsychological Assessment. 3 Credits.**

Theory and practice of neuropsychological assessment. History and development of the field. Major batteries, individualized approaches, and specialized tests.

**PSYD 8251. Advanced Psychodynamic Assessment. 3 Credits.**

Recent trends in projective testing; Lerner and Lerner, Schafer, Allison and Blatt, Kwawer, Sugarman, Exner.

**PSYD 8252. Child and Adolescent Assessment. 3 Credits.**

Case seminar with clinical presentations, focused on the core clinical battery. Problems of differential diagnosis between neuropsychological hypotheses and conflict-based hypotheses.

**PSYD 8255. Forensic Assessment. 3 Credits.**

Overview of the professional standards and ethics guidelines for forensic evaluations. The psychological assessment of criminal cases, the role of the psychologist in expert testimony, and concepts and principles of law encountered in the forensic evaluation process. The role of theory and research in the criminal evaluation process.

**PSYD 8256. Forensic Clinical Psychology. 3 Credits.**

Overview of the intersection of American legal and mental health systems; legal and psychological concepts of competence, insanity and dangerousness to self and others; the role of the expert witness and ethics of the mental health professional in legal settings. Restricted to doctoral students in the psychology or professional psychology programs.

**PSYD 8260. Child Development. 3 Credits.**

Cognitive and emotional factors in the development of normal and abnormal personality dynamics in children and adolescents: experiential and maturational aspects, learning disabilities, the development of conflict and compromise formations; the relevance of child development to adult psychodynamics and psychotherapy.

**PSYD 8261. Life Span Development. 3 Credits.**

Survey of the study of human development. Major theories of human development, programs of developmental research, and perspectives on specific populations across the life span. Applications to clinical practice and issues pertaining to diversity.

**PSYD 8262. Child and Adolescent Psychotherapy. 3 Credits.**

Case seminar on child and adolescent treatment. Biological and psychological treatments; intensive vs. short term; conceptualizations of play therapy; differences from adult techniques.

**PSYD 8264. Child and Adolescent Psychopathology. 3 Credits.**

Theory and research on child and adolescent psychopathology. The development of diagnostic categories and their relevance to psychodynamic viewpoints.

**PSYD 8265. Family Therapy. 3 Credits.**

Survey of classical and modern theories of family structure and therapy. History and development of the field. Major schools and current controversies.

**PSYD 8266. Clinical Intervention in Schools. 3 Credits.**

Theory and practice of clinical psychological interventions in schools. Testing, observation, consultation.

**PSYD 8267. Advanced Child Psychotherapy. 3 Credits.**

Technical approaches to selected clinical problems and populations. Trauma, physical and sexual abuse, problems in learning and attention, gender identity disorder, behavior problems, adoption, and divorce. Coordination of developmental and therapeutic processes, and collateral work with parents.

**PSYD 8270. Current Topics in Clinical Psychology. 12 Credits.**

May be repeated for credit provided the topic differs.

**PSYD 8271. Independent Study. 1-12 Credits.**

**PSYD 8273. Major Area Paper. 1 Credit.**

Major Area Paper Research. May be repeated for credit. Restricted to graduate students in the professional psychology program.

**PSYD 8280. Issues in Gender Development. 3 Credits.**

Studies of similarities and differences in male and female gender development and sexual object choice. Recent theoretical and clinical contributions. Readings in Freud, Fast, Mayer, Stoller, Tyson and Tyson, Kleeman, Chassaguet-Smirgel, Kaplan, and Friedman.

**PSYD 8281. Substance Use and Addiction. 3 Credits.**

Examination of substance use disorder and behavioral addictions, such as gambling and pornography, viewed through the lens of relational psychoanalytic, attachment, and other theoretical orientations; therapeutic approaches with this population. Restricted to doctoral students in the psychology and professional psychology programs.

**PSYD 8290. Clinical Procedures. 0 Credits.**

**PSYD 8291. Clinical Procedures. 0 Credits.**

Practical application of clinical skills in the program clinic supervised by licensed clinical psychologists. Restricted to graduate students in the professional psychology program.