

DOCTOR OF EDUCATION IN THE FIELD OF EDUCATIONAL LEADERSHIP AND ADMINISTRATION

The doctoral program in educational leadership and administration offers students the opportunity to develop, shape, and grow their leadership and policy work in PreK-12 school administration and leadership. The program emphasizes four critical goals: Leadership for Equity and Social Justice; Leadership for School Improvement; Leadership for Change; and Research-based Practice and Practice-informed Research. The EdD in Educational Leadership and Administration includes intentionally sequenced, cohort-based content and research methods coursework designed to engage students in critical problem-solving of pressing needs and challenges facing PreK-12 school leaders. The degree culminates in a practice-informed dissertation research study.

Visit the program website (<https://gsehd.gwu.edu/programs/doctorate-educational-leadership-and-administration/>) for additional information.

ADMISSIONS

Admission deadlines: Fall – Rolling admissions

Spring – Rolling admissions

Standardized Submission of GRE general test (institutional code tests: 5246) or the Miller Analogies Test (institutional code 1047) is optional.

Recommendations: Two (2) recommendations from an academic instructor/advisor or someone who can speak of your academic abilities.

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services.

Statement of purpose: In an essay of 750 to 1,200 words, state your purpose in undertaking graduate study at George Washington University, describing your academic objectives, research interests, and career plans. Discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application. You should also clearly indicate your primary and supporting fields of study and describe your research areas.

Additional requirements: A resumé and an interview with a program advisor are required.

A piece of scholarly writing is required, which must include (a) references and citations to peer-reviewed work or legal documents; (b) analysis of a problem related to educational leadership, administration, law, or policy; and (c) academic formatting and style, which includes but is not limited to APA.

International applicants only: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

The requirements for the Doctor of Education programs (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>).

A minimum of 48 credits, successful completion of a comprehensive examination, and an approved dissertation proposal.

Code	Title	Credits
Required		
EDUC 8120	Group Comparison Designs and Analyses	
EDUC 8122	Qualitative Research Methods	

DOCTORAL PROGRAM LEVEL B COURSES

Doctoral Program Level B Courses

GSEHD's Level B research methods courses are advanced courses in a specific research methodology. All GSEHD doctoral students are required to take at least one Level B course in the methodology of their dissertation. The courses listed below are approved to meet this requirement. EDUC 8120 Group Comparison Designs and Analyses, and EDUC 8122 Qualitative Research Methods, must be completed before enrolling in a Level B course.

Some programs require more than one Level B course. Some Level B courses are taken in a predetermined sequence; for this reason, students should check each course description for prerequisites, as courses in the sequence build on others. More information regarding the Level B course sequence is available in the GSEHD Doctoral Student Handbook; (<https://gsehd.gwu.edu/student-services/>) students also may consult their faculty advisor or research methods faculty (<https://gsehd.gwu.edu/directory/>) for additional guidance.

Code	Title	Credits
EDUC 8100	Experimental Courses (Mixed Methods Research)	
EDUC 8130	Survey Research Methods	
EDUC 8131	Case Study Research Methods	
EDUC 8140	Ethnographic Research Methods	
EDUC 8142	Phenomenological Research Methods	
EDUC 8144	Discourse Analysis	
EDUC 8147	Critical Methodologies in Educational Research	
EDUC 8148	Qualitative Data Collection	
EDUC 8149	Qualitative Data Analysis	
EDUC 8170	Educational Measurement	
EDUC 8171	Predictive Designs and Analyses	
EDUC 8172	Multivariate Analysis	
EDUC 8173	Structural Equation Modeling	
EDUC 8174	Hierarchical Linear Modeling	
EDUC 8175	Item Response Theory	
EDUC 8177	Assessment Engineering	

EDUC 8240	Leading Organizations Through Change: Systems Thinking and Theory
EDUC 8268	Leading Ethically: Transformative, Adaptive, and Culturally Responsive Leadership
EDUC 8271	Policy Formation, Implementation, and Change for Educational Leaders
EDUC 8272	Strategic Planning and Organizational Transformation in Education
EDUC 8276	Seminar: Administration and Supervision
EDUC 8277	Equity-Centered Advanced Instructional Leadership for School Improvement
EDUC 8280	Critical Review of Educational Leadership Literature

Advanced Research

3 credits in Level B Research Methods coursework selected in consultation with the advisor.

Elective

One 3-credit elective course selected from the following:

EDUC 6116	Introduction to Educational Statistics
EDUC 8998	Pre-Dissertation Seminar (taken in addition to the 3 credits required under Dissertation, below)

3 credits in Level B Research Methods coursework selected in consultation with advisor (taken in addition to the 3 credits required under Advanced Research, above)

One 8000-level course selected in consultation with advisor.

Dissertation

EDUC 8998	Pre-Dissertation Seminar *
EDUC 8999	Dissertation Research (taken for a minimum of 12 credits)

An approved dissertation proposal is required.

Comprehensive Examination

Successful completion of a comprehensive examination is required.

*An additional 3 credits in EDUC 8998 can be taken as an elective.