

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF EDUCATION POLICY STUDIES

The program is designed for students who intend to develop skills in policy research and program evaluation. Emphasis is placed on developing both an understanding of the political and social environments affecting education policy; and the competencies needed to assess and analyze alternative policy potentials, their implementation, and their impact. The 36-credit program includes 12 elective course credits through which students develop expertise in a specific area of interest by engaging in applied policy analysis and/or interning at various research and policy institutions in the greater Washington, DC area.

Visit the program website (<http://gsehd.gwu.edu/programs/masters-education-policy-studies/>) for additional information.

ADMISSIONS

Admission deadlines: Fall - Rolling admissions (January 15 to be considered for merit-based tuition support)

Summer - Rolling admissions

Standardized test scores: GRE general test (institutional code 5246) is optional for 2022 admission.

Recommendations required: Two (2) recommendations from an academic instructor/advisor or someone who can speak of your academic abilities.

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services, please follow this link: <https://www.naces.org/members> (<https://www.naces.org/members/>)

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé is required.

International applicants only: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

Code	Title	Credits
Required		
EDUC 6114	Introduction to Quantitative Research	
or EDUC 6116	Introduction to Educational Statistics	
EDUC 6314	History of American Education Reform	
EDUC 6368	Leadership and Education	
EDUC 6371	Education Policy	
EDUC 6381	Program Evaluation: Theory and Practice	
EDUC 6388	Analysis of Education Policy Issues	
EDUC 8122	Qualitative Research Methods	
One of the following		
EDUC 6601	International and Comparative Education	
EDUC 6602	Regional Studies in International Education	

EDUC 6610	Programs and Policies in International Education
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EDUC 6650	Education and National Development
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Electives

12 credits in elective courses selected in consultation with the program advisor.