MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF HIGHER EDUCATION **ADMINISTRATION**

Students in the master's program in higher education administration (HEA) acquire the skills and knowledge needed for success in their chosen field. They undertake coursework, internships, and other professional opportunities.

The HEA master's program seeks to cultivate scholarly identities, inquiry-driven learners, critically reflective practitioners, and socially just practices. The program is designed to provide students with the skills and knowledge for successful work in entry- and mid-career professional positions in institutions of higher education, postsecondary education, and other related organizations. Students participate in active coursework, field experiences/internships, and other professional opportunities so that they may become engaged and thoughtful practitioners in higher education and student affairs. To prepare students for professional requirements, the master's program provides five concentrations: general administration, higher education policy and finance, international higher education, social justice, and student affairs administration.

Students in the master's program acquire the skills and knowledge needed for success in their chosen field. They undertake coursework, internships, and other professional opportunities.

Visit the program website (https://gsehd.gwu.edu/mastershighered-admin/)for additional information.

ADMISSIONS

Fall - Rolling admissions (January 15 to be considered Admission

deadlines: for merit-based tuition support)

Standardized Either the GRE general test (institutional code 5246)

test scores: or the Miller Analogies Test (institutional code 1047) is required. May be waived for applicants with a cumulative undergraduate GPA of 3.3 or above.

Recommendations (preferably one from a faculty member and the other from a professional required:

Prior academic records:

Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services.

purpose:

Statement of In an essay of 250 to 500 words, state your purpose in undertaking graduate study at George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional A resumé is required. requirements:

applicants only:

International Please review International Applicant Information (https://graduate.admissions.gwu.edu/ international-student-application-requirements (https://graduate.admissions.gwu.edu/ international-student-application-requirements/)) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be

Office of Graduate Admissions Graduate School of Education and Human Development The George Washington University 2136 G Street, NW Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207

9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 30 credits, including 15 credits in required courses and 15 credits in elective courses.

Code	Title	Credits
Required		
EDUC 6112	Foundations of Assessment, Testing, and Measurement in Education	
or EDUC 6116	Introduction to Educational Statistics	
EDUC 6500	Introduction to Student Affairs and Highe Education	er

EDUC 6510	Administration of Higher Education
EDUC 6555	Higher Education Policy
EDUC 6560	Legal Problems in Higher Education
EDUC 6590	Capstone in Higher Education Administration (taken for 0 credits)
Electives	

15 credits of approved electives selected in consultation with the program advisor.