

# MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

The 36-credit Master of Arts in Education and Human Development in Special Education for Children with Emotional and Behavioral Disabilities (CEBD) prepares effective special educators who are eligible for K-12 special educator licensure in the District of Columbia (grades K-6 and 7-12). The program synthesizes theoretical frameworks and best practices from the fields of psychoeducation, positive psychology, personalized learning, and disability studies. It prepares both pre-service teachers and current teachers of record to become effective special educators with a concentration in teaching students with emotional and behavioral disabilities.

The program can be completed over one year (full-time track) or two years (part-time track) with flexible scheduling to meet working professionals' needs. A two-semester clinical internship provides graduate teacher interns opportunities for robust fieldwork, university supervision, and expert cooperating teacher mentorship in classroom settings that support students with disabilities.

Visit the program website (<https://gsehd.gwu.edu/programs/masters-special-education-children-emotional-and-behavioral-disorders/>) for additional information.

## ADMISSIONS

**Admission deadlines:** Summer - Rolling admission (January 15 to be considered for merit-based tuition supports)

**Standardized tests:** Praxis® Core Academic Skills for Educators (Reading, Writing, and Math).

**Recommendations:** Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

**Prior academic records:** Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (<https://www.naces.org/members.php>).

**Statement of purpose:** In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

**Additional requirements:** A resumé and a program interview are required.

**International applicants only:** Please review International Applicant Information (<https://graduate.admissions.gwu.edu/international-student-application-requirements>) (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

### Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions  
Graduate School of Education and Human Development  
The George Washington University  
2136 G Street, NW  
Washington, DC 20052

### Contact for questions:

[gsehdadm@gwu.edu](mailto:gsehdadm@gwu.edu) ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)  
9:30 am – 6:00 pm, Monday through Friday

## REQUIREMENTS

The following requirements must be fulfilled: 36 credits in required courses, successful completion of the master of arts in education and human development comprehensive examination, and completion of the relevant teacher licensure assessments (see below).

Code	Title	Credits
<b>Required courses</b>		
SPED 6200	Foundations of Reading Instruction	
SPED 6201	Overview of Legal Issues in Educating Students with Disabilities	

SPED 6202	Researching Current Trends in Special Education
SPED 6203	Research and Practice of Diagnostic Reading for Students with Disabilities
SPED 6204	Analysis of Personalized Teaching for Professionals Working with Students with Disabilities
SPED 6233	Culturally Responsive Curriculum in Special Education
SPED 6238	Issues in Educating Individuals with Learning, Emotional, and Intellectual Disabilities
SPED 6260	Developmental Assessment in Special Education
SPED 6288	Understanding the Characteristics and Needs of Students with Disabilities
SPED 6290	Affective Development and Behavior Management for Teaching Students with Disabilities
SPED 6990	Practicum in Teaching Students with Disabilities
SPED 6991	Internship in Teaching Students with Disabilities

#### **Additional requirements**

Successful completion of the master of arts in education and human development comprehensive examination.

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office.