

GRADUATE CERTIFICATE IN SECONDARY TRANSITION LEADERSHIP

Through the graduate certificate in secondary transition leadership students gain critical knowledge and experience in the dynamic field of secondary transition through a fully online curriculum that draws from legislative requirements, research, and evidence-based practices. The program’s strong social justice focus prepares students to effectively lead high-quality transition programs and services for all youth with disabilities in various settings. The secondary transition leadership program has been accredited by the Council for Exceptional Children’s Division on Career Development and Transition (DCDT). Graduates of DCDT accredited programs are eligible for certification as a DCDT transition specialist.

Visit the program website (<https://gsehd.gwu.edu/gc-secondary-transition-services/>) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 12 credits in required and selective courses.

Code	Title	Credits
Required		
SPED 6230	Person-Centered Assessment Practices	
SPED 6236	Foundations of Transition Discoveries Youth Driven Practice	
SPED 6255	Collaboration with Diverse Youth, Families, and Stakeholders	
And one course selected from the following:		
SPED 6233	Culturally Responsive Curriculum in Special Education	
SPED 6235	Person-Centered Career Development Practices and Outcomes	

ADMISSIONS

Admission deadlines: Fall – Rolling admissions

Spring – Rolling admissions

Summer – Rolling admissions

Recommendations: Two (2) recommendations required:

Prior academic records:

Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services, please follow this link: <https://www.naces.org/members> (<https://www.naces.org/members/>).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé is required.

International applicants only: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
 Graduate School of Education and Human Development
 The George Washington University
 2136 G Street, NW
 Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
 9:30 am – 6:00 pm, Monday through Friday