

# GRADUATE CERTIFICATE IN GLOBAL GENDER POLICY

As gender inequality continues to challenge society, global gender policy continues to grow within international affairs. The graduate certificate program in global gender policy prepares students to become leaders in promoting gender equality around the world. Students in the program will take a cornerstone course on global gender policy, as well as a rigorous methods course that explores the challenges and best practices of gender-specific data collection and analysis. In addition to these core requirements, students can choose from elective courses on subjects from gender and disaster to human trafficking, as well as several one-credit skills courses related to this field.

Visit the program website (<http://elliott.gwu.edu/graduate-certificates/global-gender-policy/>) for additional program information.

## ADMISSIONS

Admission Fall: January 7th - Fellowship & Application Deadline deadlines:

Spring: October 1st - Fellowship & Application Deadline

Applications for admission will continue to be accepted on a rolling basis after the fellowship deadlines have passed, but students will not be considered for fellowships.

Recommendations: Two (2) recommendations, preferably one from an academic source.

Standardized tests: GRE and GMAT scores are not accepted and will not be considered in the review process. Please do not submit scores.

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

If academic records are in a language other than English, English language translations must be provided. The English translations alone should be uploaded into the online application. Official transcripts and certified English translations will be required of applicants who are offered admission.

Statement of purpose: For your Statement of Purpose, choose one of these options:

In an essay of approximately 500 words, state your purpose in undertaking graduate study at the Elliott School of International Affairs. As part of your statement of purpose, describe your academic and research interests, career objectives, and how a degree from the Elliott School will enable you to achieve your goals. Please be specific.

OR

In an essay of approximately 500 words, please discuss an issue of international importance you wish to address in your professional career. Please include how the Elliott School and the academic program to which you have applied will prepare you to address this global issue.

Additional requirements: A resumé or curriculum vitae is required. Resumés/CVs must include dates of employment (if applicable) and date of degree conferral or expected degree conferral.

International applicants only: PLEASE NOTE: International applicants who require a student visa are not eligible for admission to this program.

International Applicants may be required to submit official English language tests scores with their application. Please see the Elliott School's English Language Requirements for guidance on whether you need to take an English language exam. Please send official TOEFL scores to institution code 5246.

The minimum English Language Test Requirements can be found below:

Eligible for Admission & requires EAP Courses:

IELTS- 7.0 overall score, no band score below 6.0

TOEFL- 100 (internet test) 600 (paper test)

PTE- 68

Eligible for Admission & Exempt from EAP Courses\*\*:

IELTS- 7.0 overall score, no band score below 6.5

TOEFL- 105 (internet test) 650 (paper test)

PTE- 72

\*\*Spring applicants must receive at least these scores to be considered for admission.

### Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions  
The Elliott School of International Affairs  
The George Washington University  
1957 E Street, NW, Suite 301  
Washington, DC 20052

### Contact for questions:

esiagrad@gwu.edu ~ 202-994-7050 (phone) ~ 202.994.9537 (fax)  
9:00 am – 5:00 pm, Monday through Friday

## REQUIREMENTS

The following requirements must be fulfilled: 15 credits, including one 3-credit core course and 12 credits in supporting courses; up to 3 credits in skills courses may be applied to the supporting course requirement.

See notes regarding special topics and skills courses.\*

Code	Title	Credits
<b>Required</b>		
Core course (3 credits)		
IAFF 6102	Global Gender Policy	
Supporting courses (12 credits)		
12 credits in supporting courses are required. At least three courses (9 credits) must be selected from the following list. Supporting courses also may include up to three 1-credit skills courses, also listed below.		
ANTH 3504	Illness, Healing, and Culture	
ANTH 6501	Gender and Sexuality	
ANTH 6505	Medical Anthropology	
EDUC 6640	Selected Topics in International Education (Gender in International Education and Development)	
HIST 6601	Topics: Asian History (Gender, Power, and Sexuality in East Asia)	
	or WGSS 6270: Gender, Power, and Sexuality in East Asia	
HIST 6602	Asia: History, Memory, and Violence	
IAFF 3190W	Special Topics (Masculinities in International Affairs; open to graduate students)*	
IAFF 6118	Special Topics in International Affairs (Gender, War, and Peace)*	
IAFF 6118	Special Topics in International Affairs (Global Justice)	
IAFF 6118	Special Topics in International Affairs (Research Methods in Global Gender Issues)*	
IAFF 6136	Gender and Development	
IAFF 6138	Special Topics in International Development Studies (Gender and Development)*	

IAFF 6138	Special Topics in International Development Studies (Gender, Disaster, and Development)*
IAFF 6138	Special Topics in International Development Studies (Human Trafficking)
IAFF 6138	Special Topics in International Development Studies (Violence, Gender, and Humanitarian Assistance)*
IAFF 6318	Special Topics in Asian Studies (Women in Asia)
LAW 6350	Domestic Violence Law
LAW 6394	Sexuality and the Law
LAW 6570	International Human Rights of Women
LAW 6608	Feminist Legal Theory
PSC 2991	Special Topics in Political Thought (Obligation, Obedience, and Power)
PUBH 6399	Topics in Health Policy (Reproductive Health Policy)
SOC 6273	The Sex Industry
WGSS 2120	Introduction to Women's, Gender, and Sexuality Studies
WGSS 2135	A Study of Women and Media
WGSS 3170	Topics in Women's, Gender, and Sexuality Studies (Gender and Islamic Activism)
WGSS 3481	Women in Islam
WGSS 3981	Women in Western Religion
WGSS 6220	Fundamentals of Feminist Theory
WGSS 6221	Research Issues in Women's, Gender, and Sexuality Studies
WGSS 6230	Global Feminisms
WGSS 6238	Feminist Ethics and Policy Implications
WGSS 6240	Gender and Public Policy
WGSS 6241	Gender, Law, and Politics
WGSS 6268	Race, Gender, and Class
WGSS 6270	Seminar: Selected Topics (Global Islamic Feminisms)
WGSS 6270	Seminar: Selected Topics**
Recommended skills courses	

Up to three skills courses (for a total of 3 credits) selected from the following may be applied toward the supporting course requirement:

IAFF 6502	Professional Skills I (Advocating for Women's Rights) *
IAFF 6502	Professional Skills I (Courageous Leadership and Change)
IAFF 6502	Professional Skills I (Developing Effective Proposals)
IAFF 6502	Professional Skills I (Negotiation Skills)
IAFF 6502	Professional Skills I (Participatory Monitoring and Evaluation for Development)
IAFF 6502	Professional Skills I (Participatory Planning)
IAFF 6503	Professional Skills II (Gender Advisor: Roles and Skills) *
IAFF 6503	Professional Skills II (Gender Monitoring and Evaluation) *
IAFF 6503	Professional Skills II (Gender Responsive Budgeting) *
IAFF 6503	Professional Skills II (Political Analysis)

\*These courses are directly affiliated with the Elliott School's Gender Equality Initiative in International Affairs and are strongly recommended to be taken as part of a student's program of study.

\*\*Only topics offered under WGSS 6270 that have been determined by the director to be relevant to the student's program of study may be taken for credit toward the supporting course requirement. Topics vary by semester and must be approved by the director prior to enrollment. Consult the Schedule of Classes for each semester's offerings.

Additional information regarding skills courses (<https://elliott.gwu.edu/professional-skills-courses/>) is available on the Elliott School website.